

In each homeroom, class meetings are held where students in grades K-5 are provided with opportunities to express their opinions and discuss solutions for bullying problems in the classroom.

When individual students choose to bully other students, negative consequences will be issued. Peebles' Guidelines for bullying situations are as follows:

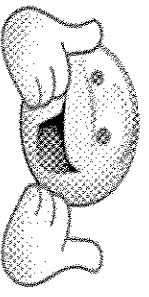
1. *First Incident:* Verbal warning to student; Staff records student's name to Black Book

2. *Second Incident:* Student is reminded of first warning; Bullying Notification Form completed by staff; Student contacts parent; Loss of recess (on curb)

3. *Third Incident:* Student is reminded of first warning; Bullying Notification Form completed by staff; Student contacts parent; Individual plan is developed; Loss of recess and isolated lunch

4. *Fourth Incident:* Team ESAP meeting with parent

⇒ Positive consequences will also be recognized for students who report and try to prevent bullying. All students will continue to be recognized for their kindness to others, as well as their efforts to keep Peebles a caring school environment!



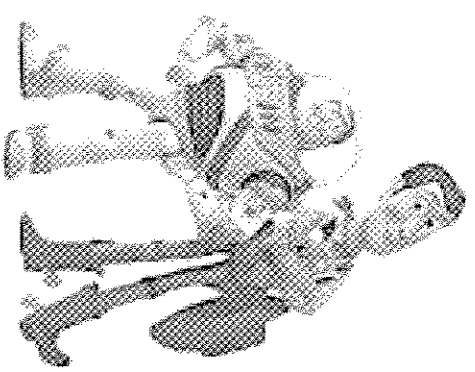
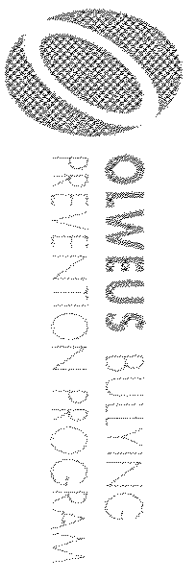
What are the Goals of OBPPP?

- Reduce existing bullying problems
- Prevent the development of new bullying problems
- Improve peer relations in our school

Preventing bullying behavior takes a team effort. Students, school staff, and parents play a vital role. Please talk about bullying and Peebles's anti-bullying rules at home with your child. We want to work together to prevent bullying in our school and to promote a life-long, positive impact for all of our students.

North Allegheny School District

PEEBLES ELEMENTARY SCHOOL
8625 Peebles Road
Pittsburgh, PA 15237



You've

Got A

Friend

In Me!

What is the Definition of Bullying?

Bullying is when a person repeatedly and purposely says or does mean or hurtful things to another person, who has a difficult time defending himself/herself. Further, bullying is aggressive behavior that involves unwanted, negative actions. It implies an imbalance of power, and typically involves a pattern of behavior repeated over time.

Bullying can take on many forms:

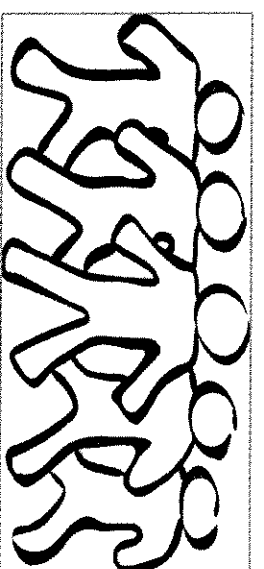
- Direct Bullying (usually face-to-face confrontation-name-calling, teasing, threatening gestures, hitting, kicking, shoving, spitting)
- Indirect Bullying (subtle aggressive acts-social exclusion, rumors, cyber-bullying)

What is the Olweus Bullying Prevention Program?

The Olweus Bullying Prevention Program

(OBPP) is a research-based program that reduces and prevents bullying in schools. The program addresses the topic of bullying at the schoolwide, classroom, individual, and community levels. The OBPP helps to create a positive environment in schools, where students can feel safe and learn new skills. Peebles' teachers and staff have been trained to utilize the program components and strategies, in an effort to address bullying incidents. All Peebles students will follow these four anti-bullying rules:

1. We will not bully others.
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.



At the schoolwide level, an Olweus Bullying prevention Core Team has been established to plan and oversee the program's implementation. Peebles' Core Team Members are:

- Mrs. Susie Bjalobok, Principal
- Miss Danielle Landy, School Counselor
- Mrs. Candi Craven, Speech Teacher
- Mrs. Marcie Divosevic, Instructional Assistant
- Mrs. Maria Minerd, Kindergarten Teacher
- Mrs. Jolene Cernicky, First Grade Teacher
- Ms. Marta Vollmer, Second Grade Teacher
- Miss Rachel Belz, Third Grade Teacher
- Mrs. Judy Bosack, Fourth Grade Teacher
- Mrs. Jenna Cornell, Fifth Grade Teacher
- Mrs. Rita Mensch, Parent Representative
- Mrs. Pam Countouris, Olweus Trainer

